

Elementary Education

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Elementary education is very significant for any society or country as it establishes the foundation of education. Generally, Elementary education is termed as Primary education in India. The Elementary education in India starts at the age of 6 and goes up to the age of 14. It starts from class/grade 1 to class 8. Elementary education is divided into Primary (Lower Primary) i.e. class 1 to 5 and Upper Primary i.e. from class 6 to 8. Many documents including every Five Year Plan, the 1986 National Policy on Education, and the revised 1992 National Policy on Education have endeavoured to refine India's efforts at Universal Elementary Education (UEE). But ultimately, under the Right of Children to Free and Compulsory Education Act, 2009 (RTE act,2009) has given every child, a right to free and compulsory education till the completion of his or her elementary education.

Many programmes have been launched by central government and state government like operation black board, Mid day meal etc.

to strengthen the UEE. Access, quality and equity are the main focus area of elementary education.

Kendriya Vidyalaya Sangathan is pace setting organisation in the field of school education and literacy. KVS has introduced many programme to strengthen the elementary education. The emphasis has been given on 'Learning' over 'Teaching'. Learning Outcomes introduced by NCERT has been fully implemented in each school of KVS. Every school has to ensure the quality indicators under CMP (Common Minimum Programme). The stress has been given on basic concept like literacy and numeracy, under Back to Basic and achievement of TLO (Targeted Learning Outcome) is assessed by every teacher through LAT (Learning Achievement Test).

Activity Based Learning



Project method of Learning

The holistic development of a child is the main aim of KVS. For this in elementary stage CCA (Co-curricular Activities) has been introduced . Joyful , activity based , interactive and child centred inclusive method of learning has been adopted in every school of KVS.



*The government and policy makers of education should give more **emphasis on the quality of elementary education by maintaining PTR -1:30 or less, by providing best quality infrastructure, by appointing best teachers having good knowledge of concept and content, by giving priority to elementary education over secondary or higher secondary or higher education , by providing access of elementary education to the lower strata of the society under effective implementation of RTE act 2009.***

“No strong building can be build up on a weak foundation”.